



I.S. "BUD" HAKANSON

By Pat Conley

To be President of a college built less than a mile from your boyhood home is a rare thing, but such is the case for Dr. I.S. "Bud" Hakanson, the current President of Umpqua Community College.

Born in Cottage Grove, Oregon, in 1921, Irving Stearns Hakanson moved to Winchester "...by the bridge," after about a year in Cottage Grove, as his father, a highway contractor, was graveling the road between Winchester and Roseburg at that time.

During the course of the next many years, Hakanson worked at a variety of occupations, from insurance sales and investigation to service station operation and millwrighting. But his goals remained with education.

"Ever since I was in high school that was my goal, to be a teacher," said Hakanson. I taught elementary and secondary, junior high and high school and then college."

Dr. Hakanson was not only active in educational processes, he also became involved in administrative processes as well. These included elementary school coaching and Vice-

Principal, Dean of Boys for four years at the junior high level, Assistant Principal at Springfield High School, Director of Adult Education and of Guidance in the Springfield School District, Dean of Students at Lane Community College for five years, and President of Clark College in Vancouver, Washington for five years. It was July 1, 1975 when Dr. Hakanson officially became President at UCC.

And with a new President came new goals.

"I wanted to expand the Outreach Program so we could serve more people who live out, for instance, in Glendale, Days Creek, Elkton, Drain and those areas," said Hakanson. "I wanted to expand the Basic Education component at the Learning Skills Center of the campus and we've done that. We've built a Learning Skills Building, in fact. We're also trying to raise money to build a new one downtown, because there's a bigger demand now than there was before. That's one of my high priority items and also one of the Board's high priority items, to serve the people those basic education functions. The basic education philosophy is really fairly new and fairly important because the

drop out rate, although it was there, they (the previous administration at UCC) weren't able to do much about it in the beginning. It wasn't that they didn't attempt to do that, they just didn't have any money."

"My other goal is to increase the tax base to a workable level and then pray that the government will stop inflation so that it'll be a reasonable opportunity to operate with. But I can't operate on a six percent increase when the inflation rate is ten, eleven or twelve percent. You have to understand that education has not increased its productivity while it's been increasing its costs. In other words, when the cost of living goes up seven percent, the cost of education went up seven percent. It's just maintaining, it's not increasing productivity."

Along with his duties at the College, Dr. Hakanson is also a past-President for the National Council for Community Relations, a member of the Greater Roseburg Chamber of Commerce, a member of the Rotary Club of Roseburg and a member of the Community Cancer Center Building Fund Committee.

"That's part of my job," said Hakanson, "...is to be involved and find out what's going on in the world."

The job at UCC was an excellent opportunity for Dr. Hakanson to return home and pursue his ultimate goal. It worked out well, too, for his wife, Audrey, who went to high school in Sutherlin, Oregon.

"It came (the job opportunity at UCC) at a time in my life when I thought it would be nice to come home. This is what I really want to do, I really enjoy it. If I didn't, I wouldn't be here. I'm sixty-two, I plan on staying here until I retire."



CY PERKINS

By Don Witten

For 13 years, he was there on the sidelines, pacing, yelling instructions, giving encouragement, or screaming at some poor point guard who just bombed up a 25 foot jump shot without a rebounder in sight.

Cy Perkins had that certain combination as a basketball coach: part cheerleader, part drill sergeant.

He had the self-admitted reputation of a fiery disciplinarian who hated to lose.

Perkins came to Umpqua in 1967, after a successful tenure at Sutherlin High School. He was the College's first men's basketball coach.

"The year before I came, Umpqua played two games, and

those were through the P.E. Department. They played SWOCC twice," the former coach explained.

In his first year, UCC played in the Roseburg City League as well as playing 12 college games.

"We didn't have our own gym until February of 1973," he said. "We played all over the county; South Umpqua High School, Roseburg, Sutherlin, even the two Roseburg junior high's. We had some pretty crazy practice schedules sometimes," he laughed. "I can remember practicing at six in the morning at the old Health Spa gym in Roseburg."

Perkins brand of hustling basketball soon turned the program into a winner.

"The 1969-70, 70-71, and

71-72 teams were all around 17, 18, or 19 wins. Those were good teams," he said.

In fact, UCC did not have a losing season until the 79-80 team, who went 13-15.

In the years that he coached, Perkins saw some fine athletes don the uniform of the Timbermen. Some players that he cited were Chris Gray, John Clarno, Randy Reed, and Tom Loomis of Roseburg, Marc Holt of South Umpqua, Mike Vermeer of Sutherlin, who Perkins called one of the finest players he ever coached, Bill Poe of Henley, Portland's Mike Goettel, and Alaskan products Bob Hammer and Bo Bullard.

"I really hate to single out individuals because there have been so many great ones. Those are the kind of kids you need if you are to have a successful program," he explained.

Perkins stepped down as head coach following the 1980-81 season and now devotes his time to the duties of athletic director as well as teaching several P.E. classes.

"I miss coaching, there's no doubt about that," he said. "But I hated the recruiting, especially towards the end of my career. If you ask some local high school player after he has had a good year where they are going to college, most of them say Oregon or Oregon State, and there's just no way that they can play there."

Perkins said that most local players who try out at the four-year universities never make the team and wind up bitter and disappointed.

"It's hard to convince these kids that the best thing they could do would be to come out and play here for a year or two, and then go on to a four-year program, but it's hard to persuade them into that."

Perkins record over 13 basketball seasons at UCC was

213 wins against 163 losses for a 56 percent winning ratio.

He believes that the program needs some stability in it before it will return to the winning ways of the past.

"We've had four coaches in four years," he said. "With our part-time coaches, UCC's record has been the worst it has ever been. I'm not blaming the coaches, but they're not here all day, and believe me, it's a full time job."

He said he knows that both the men's and women's coaches, Craig Riley and Ted Phillips, want their teams to succeed but without the money for recruiting and scholarships, the programs will likely stay where they have been the past few years.

Because of budget cuts in the athletic department, UCC has been forced to drop its interscholastic sports from 12 teams to just 6. But even so, it is Perkins contention that most of those programs have enjoyed success at one time or another.

"The sports program at UCC has come a long way since its inception. Not only men's basketball, but baseball, track, the women's basketball teams, cross country, they've all had some great seasons."

Cy Perkins office is filled with reminders of those years he spent guiding the basketball squads. Several team pictures adorn the walls. One that he seems particularly proud of shows his son, Rob, shooting a picture-perfect jumper over an opponent. The shelves behind him are jammed with basketball coaching books, explaining various offenses and defenses. Even on the floor, an old pair of basketball shoes lie next to a floor-worn basketball.

Listening to him reminisce about those long gone days, you can't help feeling that Cy Perkins would love to be on the sidelines again.



SEABE CALHOUN

By Don Witten

For 15 years, people at UCC

have become familiar with the characteristics of Seabron Calhoun.

The round, jovial face, the

high, almost nervous energy delivery of his lectures, and always, the bow tie.

Why the bow tie?

"I started wearing them years ago," said Calhoun, "and I just stayed with them. They're just one of my quirks. They're my trademark."

In the fall of 1968, Calhoun began teaching part-time at Umpqua, after working some 16 years in public relations for Hawaiian Telephone Company in Honolulu.

"I was in a mid-life crisis, I suppose, and decided I wanted to do something different," Calhoun explained.

He began teaching nearly the same classes that he has now, including Journalism, technical writing, Psychology of Human Relations, a business management course called Elements of Supervision and advises the student newspaper.

Calhoun remembers those early days.

"Some of the classes were still being held at Roseburg High in the afternoons and evenings. Some people called it UCLA - Umpqua College Late Afternoon," he laughed.

While he has seen many students come and go during those 15 years, he thinks that certain things about them remain the same.

"The students here have consistently been of a broad background, that is, of age and academic experience. They have always been fairly well motivated. They've come to UCC with a purpose in mind."

Calhoun singled out three men who stand out in his memory of UCC.

He named the late Jim West, who was Dean of Students until his death in an auto accident two years ago.

"Jim was my dean at that time and we'd been friends prior to that. He was responsible for the school newspaper. Jim's loss was a tragic one."

He described former Dean of Instruction, the late Ralph Snyder, for whom Snyder Hall is named, as standing out because of his character.

Finally, he named former UCC President Harry Jacoby, "whose dream got this school off the ground. Harry is one of the last of the old breed of educators."

Obviously, after teaching here for 15 years, one would get the impression that Seabe Calhoun enjoys his work at Umpqua.

"Absolutely. I've seen other campuses and other administrations here in the state, and while we do have some problems, it's a great place to work," he said.

What are some of those problems?

"Well, it seems to be a problem between administration and faculty. Sometimes there seems to be a division between the two. It does not create for a stimulating and participative environment. That area could be improved. But overall, the administration is generally quite supportive of, and quite considerate of the faculty."

Calhoun said he likes the physical qualities of the school, that he says were well thought out and fit the environment well.

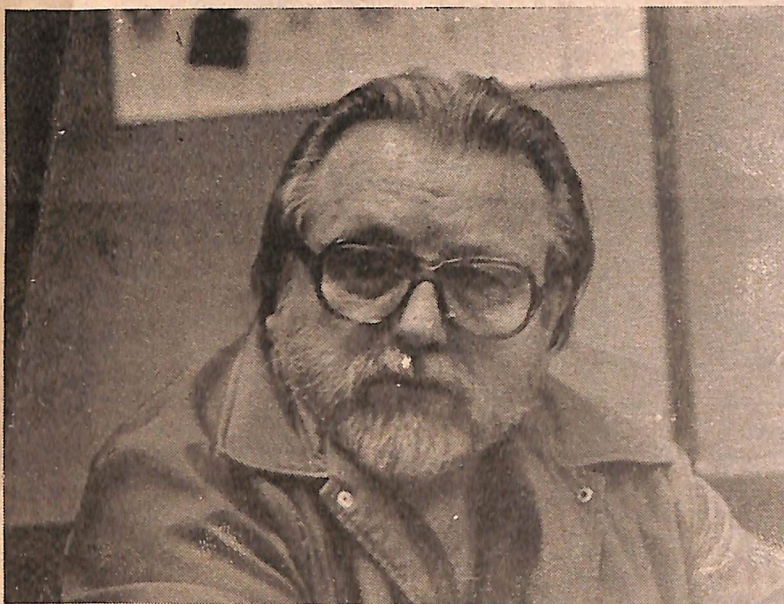
When asked if he could recall any humorous situations that stood out for him, he recalled the days when UCC History instructor, Dr. Louis (Pat) Paterson was a student at Umpqua.

"I remember walking into class on the first day of school

and Pat was in there sitting in the front row. He was staring straight ahead and his eyes didn't move one inch to the left or right. He looked terrified! He kept that look through the whole class, so I walked over in front of him and he did not change his expression one bit! He just stared a hole right through me! It took him about two weeks before he finally loosened up, and when I think back, he seemed to be so out of character from the Pat that I know now," he said.

Finally, Calhoun said that as the 20th anniversary of the college approaches, the one thing that he enjoyed being a part of was the transition from the small, fledgling school to the established facility that it is today.

"I had a chance to see those early days and as I reflect back, I remember that as a fun time."



WARREN SCHWARTZ

By Don Witten

Somewhere in the span of 20 years teaching in the UCC Science department, Dr. Warren Schwartz earned his nickname - "The Chief Bear."

He couldn't be more aptly named. His short, stocky frame, complete with thick, tree-trunk like forearms, exudes a bear-like quality. A massive, grizzled beard of blonde and gray frames the face and completes the picture of "The Bear."

Schwartz has been prowling the science classes at UCC since its inception in 1964. He has remained the head of the Science Department since the school first opened its doors and continues to teach chemistry.

"I've been here long enough to remember 'Bigfoot the Painter,'" he said.

Who was "Bigfoot the Painter?"

"When we moved out here in 1967, the Science Building wasn't completed and they were still doing some painting. There

was this guy, Bigfoot, that was doing some trim painting and he'd walk from outside in the mud to the inside - plop, plop, plop! You'd see where he painted and the mud all over the floor. There was a bigger mess to clean up than what he'd accomplished in painting," he laughed.

Through those 20 years, he has seen the college change a great deal.

"Like any small school," he explained, "it's gone from a small, family unit to a large institution. It went from where everyone knew everyone to where that just doesn't exist anymore. I liked the comraderie that we had at that time."

Schwartz was quick to respond to what he likes about UCC.

"I enjoy the classroom," he said with an air of confidence. "I think I'm good at it. I get my students to relate to me and that's the only reason I'm here."

Teaching chemistry, Schwartz sees a lot of older students in the pre-nursing program and

says that many of them come here not unintelligent but perhaps with a limited academic background, especially in math and science.

"These people are scared to death and I'm here to try to give them some self-confidence," said the 24-year native of Roseburg. "I think I can get them to do more work and try harder than a lot of people can, and that's the reason we're here. My students respond to that."

Schwartz continued, "This school has developed an academic reputation that's pretty good. For instance, most community colleges have maybe one student in Pharmacy at Oregon State - we have five, and I think Dr. (Dale) Ritter (UCC chemistry instructor) deserves a lot of credit for that. And our five students are going to make it.

"The test of what we're doing (the staff) is 'can the students produce?' Yes they can."

Schwartz contributes part of Umpqua's academic success to the fact that all the students attend on a drive-in basis. There aren't the dorms, fraternities and sororities of a four year school. You don't find the "hell-raising," as he puts it, that you do on a four year campus. While that may not be as much fun, it certainly saves a lot of students.

Schwartz has a great deal of confidence in the Science department, much the same as the confidence the rest of the staff has in their departments. It is that sort of confidence, he feels, that has made, and will continue to make, UCC succeed.

"If there's anything that makes UCC good, it's the staff," he concluded. "The bottom line is teaching and students."

After 20 years, when "The Chief Bear" talks, people listen.



BOB MOLDENHAUER

By Evan Wall

It could be stated without fear of contradiction that Robert Moldenhauer was one of the driving forces that built Umpqua Community College and made it what it is today, one of the most beautiful campuses in the State of Oregon.

Moldenhauer came to Roseburg after receiving his Bachelors and Masters degrees from Colorado State College at Greeley, Colorado. He was head of the Industrial Arts Department at Roseburg High School in 1962 when the State Legislature set up the procedure for establishing a Community College District. He remembers that Harry Jacoby and Ralph Snyder set about laying the groundwork for the U.C.C. District. The election of a Board and a budget went to the people and was passed. Harry Jacoby was President a year before Moldenhauer got involved. In 1964, the first classes were started and it was called UCLA: Umpqua College Late afternoon, because college classes were taught in high school classrooms after the students had left.

Twenty-two different sites were considered for the college, north and south and in Roseburg. One was in Winston, one on the V.A. golf course and another was at Garden Valley near the Country Club. He vividly remembers the site and how it looked densely over-

grown. "Definitely not the smooth, rolling terrain that you see today," he said. The change is partly due to an inovative program in his department in which heavy equipment students obtained practical experience moving earth on the site. The first clearing so the planners could see the place was done by Roseburg businessman Jack Winchell.

The next step performed was deciding on an architectural style. A committee was formed to see colleges in California, Washington and Canada. Foothills College in California was the chosen model. The focus of the design was the local rock and wood and roof overhang to protect the walkways from the rain. The construction was performed in four phases, with the most essential buildings first. They were Administration, the Library, Snyder Hall, and Science, the concept being to give the students math, English, science and access to a library. Two years later, the technical program and the forestry greenhouse program moved from Roseburg High to the campus. Moldenhauer does not take credit for a lot of the aesthetic design of the College which others attribute to him, but he does acknowledge that he worked on the interior and set-up of the Technology Building.

Moldenhauer used to be Dean in charge of Vocational Education and also Adult Education until 1971 when Sherrill Wells took over. Bob is now Dean of Students and Administration.

In his fifteen years at the College, Moldenhauer has been involved in the always continuing building program in two year phases. He points with pride to the fact that with local rock from the Snowbird quarry up the Umpqua and locally milled wood, it is almost impossible to date the buildings by appearance.

The only crisis Bob can remember was one time when school was closed for four days due to snow.

As we talked and looked out the window of his office through a veil of Oregon rain at this beautiful campus, with low buildings of local rock and wood, gentle curving walks and softly rolling ground, one is struck with the thought of how satisfying it must be to know you had been instrumental in leaving a legacy like this for future generations.